



With the divine blessings of
Sir Gurudas Bandyopadhyay

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SIR GURUDAS MAHAVIDYALAYA

THE LIBRARY INTERFACE

VOLUME I, FIRST ISSUE

Date: 10th August 2015



"One best book is equal to hundred good friends but one good friend is equal to a library"
A.P.J Abdul Kalam.



**UNIVERSITY OF CALCUTTA
SENATE HOUSE**

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অধ্যাপক (ডঃ) বাসব চৌধুরী
নিবন্ধক

July 27, 2015

FOREWORD

I am pleased to know that Sir Gurudas Mahavidyalaya has taken an initiative to bring out a newsletter entitled "The Library Interface" to disseminate information related to the Library amongst the staff and the students. The newsletter will also be forwarded to other colleges in the state of West Bengal.

A library containing books and journals involves huge investment and should not be kept idle. It should be used by the staff and the students as frequently as possible so that a fraction of the information printed in books is stored permanently in the human brain and knowledge so gained gradually transforms itself into what is known as wisdom. We are in an age when obsolescence of information is taking place at a very high speed. Therefore, a library needs to update its stock of books and journals continuously. So new books and catalogues will continue to pile up in a good library. The newsletter will be greatly helpful towards this objective of dissemination amongst readers of information related to procurement of new books and journals.

I put on record my great appreciation for the initiative taken by the college. I hope the activity of publishing newsletter that has been started will continue and be a model for other college libraries. I thank the authority and the staff of the college for this great work.

I also urge upon the students and scholars to use the library more and more as books are never-failing friends and once this friendship is established, there is no looking back.

Let the newsletter create an example of sharing information beyond the precincts of the library.

Basab Chaudhuri
Basab Chaudhuri

27/07/2015

President's Message

Dr. Ganesh Chandra Ray
MBBS, MS (Surgery),
M.Ch (Cardio-Thoracic Surgery), FIACS

President Governing Body,
Sir Gurudas Mahavidyalaya, Kolkata

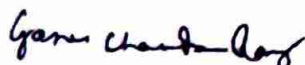
Dear Madam/Sir,

I am extremely delighted to hear that Our College, Sir Gurudas Mahavidyalaya is going to publish **News Letter** first time under the able guidance of our librarian Smt. Suchismita Majumder, Principal, Teacher colleagues, non-teaching staffs and students.

I respect and congratulate this honest attempt on behalf of Governing body as President.

I convey every success for this NEWS LETTER to achieve its merit for the years to come.

Thanks,
Yours truly,



(Dr. Ganesh Chandra Ray)

21st July, 2015

Principal's Message

A college library is the centre of fission and fusion of knowledge, thought and imagination among the students, teachers, employees and the community at large. Plan of the library department to publish a newsletter for effective display of its contents, new acquisitions, and ever-adapting academic resources is highly commendable. Over the years the college library has emerged as a treasure of quest for knowledge. Newsletter will definitely create a bridge between the library and its users. Ultimate aim of the college library is to cater to the educational needs of a large segment of the students. It will surely empower a student to be informed, self-reliant and imbue him with a questioning mind.

I find this as opportunity to extend my heartiest thanks and best wishes on the humble beginning of the Newsletter published from the college library titled "The Library Interface"

Date 31.07.2015


Principal

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President

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আমাদের কলেজের গ্রন্থাগারের যাত্রাপথে.....

একটি পর্যালোচনা ও শুভকামনা

অধ্যাপিকা, হাসি মুখোপাধ্যায়

প্রধান, বাংলা বিভাগ, পূর্বতন এন.এস.এস. প্রোগ্রাম অফিসার, কলকাতা বিশ্ববিদ্যালয়

স্যার গুরুদাস মহাবিদ্যালয় — যার সূচনা হয়েছিল গুরুদাস কলেজ অব কমার্স নামে ১৯৬৮-র ২১শে আগস্ট - কেবলমাত্র কমার্স বিভাগ নিয়েই। পরবর্তীকালে ২০০৪ সালে শুরু হল আর্টস বিভাগ; ফলতঃ নাম পরিবর্তনের কারণ ঘটল। যখন যে নামেই থাক কলেজের একটি অপরিহার্য অঙ্গ লাইব্রেরী - তা যেমন আকারেই হোক বর্তমান ছিল। লাইব্রেরীর রক্ষণাবেক্ষণের দায়িত্বে ছিলেন শ্রীযুক্ত জ্যোতির্ময় মিশ্র এবং শ্রী গৌতম ভৌমিক। কিছুদিনের মধ্যেই গৌতম ভৌমিক অনাত্র চলে যাওয়ায় জ্যোতির্ময় মিশ্র দীর্ঘ ২০১০ খ্রীষ্টাব্দ পর্যন্ত লাইব্রেরীর দায়িত্ব সুনিপুণভাবে সামলে গেছেন - সঙ্গী হিসেবে ছিলেন শ্রীযুক্ত বিনয় গুপ্ত তাঁর অবসর গ্রহন কাল পর্যন্ত। ২০১০ খ্রীষ্টাব্দে কলেজে গ্রন্থাগারিক পদে বহাল হলেন শ্রীমতি সূচিস্মিতা মজুমদার, সঙ্গী পুরনো বিনয় গুপ্ত। তাদের সাহায্যের জন্য লাইব্রেরী পেল শ্রী রতন শ্যামল মহাশয়কে। দিনে দিনে লাইব্রেরীতে অনেক পুস্তক এল বিভিন্ন বিভাগে; নতুন নতুন বিভাগ ও চালু হচ্ছিল কলেজে, যেমন - সংস্কৃত অনার্স, ফিজিক্স অনার্স। বর্তমানে লাইব্রেরী পুস্তক সংখ্যা ১৫০০০ ছাড়িয়ে গেছে। লাইব্রেরীতে নিযুক্ত ব্যক্তি শ্রী রতন শ্যামল তাঁর সাহায্যকারী হিসেবে পেলেন শ্রী মফিজুল রহমানকে ২০১৫-র শুরুতে। লাইব্রেরীয়ান বা গ্রন্থাগারিকের সুদক্ষ পরিচালনায় অধ্যাপক সহ ছাত্রছাত্রীরা পুস্তকপাঠের সুযোগ সুবিধা পেয়ে চলেছে যা লাইব্রেরীর প্রধান অঙ্গ। এছাড়া গ্রন্থাগারিক শ্রীমতি সূচিস্মিতা মজুমদার নতুন নতুন ভাবনায় লাইব্রেরীকে কেন্দ্র করে ভিন্ন ধরনের কার্যকলাপ উপহার দিলেন কলেজকে। যার মধ্যে প্রথমটি 'পুস্তক প্রদর্শনী' — প্রতি বছর এই প্রদর্শনী আয়োজন করেন তিনি প্রধানতঃ ছাত্রছাত্রীদের সহায়তায় প্রদর্শনীর প্রথম বছর কলেজের প্রত্যেক ব্যক্তির সঙ্গে উপস্থিত ছিলেন ডঃ সুকুমার দেব - বিশিষ্ট শিক্ষাবিদ; যিনি সকলের সামনে লাইব্রেরীর উপযোগিতা তুলে ধরেছেন তাঁর অনবদ্য ভাষনে, প্রদর্শনীর দ্বিতীয় দিনে প্রদীপ প্রজ্জ্বলন করলেন ডঃ ধ্রুবজ্যোতি চট্টোপাধ্যায়; সহ উপাচার্য শিক্ষা এবং কো-অর্ডিনেটর জাতীয় সেবা প্রকল্প - কলকাতা বিশ্ববিদ্যালয়, তৃতীয় দিনে উপস্থিত হলেন কলেজের পরিচালন সমিতির সভাপতি ডঃ গনেশ চন্দ্র রায়। সবার উপরে যাঁর নাম বলার অপেক্ষা রাখে না - যাঁর অনুমোদনে এইসব কার্যপ্রণালী রূপায়িত করা সম্ভব সেই অধ্যক্ষ ডঃ ওকাব আলি সরকার প্রতিটি মুহূর্ত নানাভাবে উৎসাহিত করে গেছেন। এই প্রদর্শনী ২০১৩, ২০১৪ এবং ২০১৫ পরপর প্রদর্শিত হয়ে চলেছে। কেবলমাত্র লাইব্রেরীর বই নয়, এখানে প্রদর্শিত হয়েছে অধ্যাপকদের গবেষণা গ্রন্থ। গ্রন্থাগারিকের দ্বিতীয় উদ্ভাবনা - পুস্তক মেলা বিভিন্ন প্রকাশকের সঙ্গে যোগাযোগ করে তিনি শিক্ষাবর্ষের শুরুতেই এই মেলার আয়োজন করেন কলেজ প্রাঙ্গণে। ছাত্রছাত্রীরা ২৫ শতাংশ ছাড়ে বই কিনতে পারে। সঙ্গে থাকে বিষয়ভিত্তিক শিক্ষকদের সাহায্য। যা কলেজ প্রাঙ্গণে বই কেনার কাজে অত্যন্ত সহায়ক। এই পুস্তক মেলা ও বিগত তিন বছর ধরে চলেছে।

গ্রন্থাগারিকের তৃতীয় উদ্ভাবন 'চলো লাইব্রেরী' জাতীয় সেবা প্রকল্পের স্বেচ্ছাসেবীদের সহায়তায় স্থানীয় বাচ্চাদের নিয়ে রাজ্য কেন্দ্রীয় গ্রন্থাগারে যাওয়া। সেখানে লাইব্রেরীর ব্যবহারের সঙ্গে সঙ্গে পাঠাভাস তৈরী করা যার প্রধান উদ্দেশ্য। প্রতি শনিবার এই কর্মসূচি চলছে। এছাড়া লাইব্রেরীতে জীবিকা সহায়ক সংবাদপত্র রয়েছে যা ছাত্রছাত্রীদের প্রভূত সাহায্য করে, লাইব্রেরীর অপরিহার্যতা তার বিভিন্ন কার্যধারার মধ্য দিয়ে সুপ্রমাণিত হয়ে চলেছে, এর উন্নয়নের শ্রীবৃদ্ধি ঘটুক এই শুভকামনা জানিয়ে আমার প্রতিবেদনের সমাপ্তি।

Editorial...

It is our pleasure that a newsletter is published from the college library with its initiation this year.

The newsletter highlights the procurements by the library in the section "peeping into the shelves" in this issue, where the recent collection of resources have been enlisted.

This shall serve as a catalogue of newer books/editions from where the faculty and students shall get the scope to select their requirements during the academic session.

Reports on regular events catering to the promotion and use of the library, such as curriculum enrichment book fair, book exhibition, book festival, Book display and reviews, shall be included in the column heading "The events at your library". This gives a picture of the library user awareness activities with the active involvement of the faculty and the students.

A column has been introduced for encouraging the readers and ensuring the use of books by announcing "reader this year", where the names of the students who are regular at library use shall be given due appraisal.

Informing the new students about the unique book reading schemes such as "adopt a book", "friends of the library" and "literary circle", under the heading "A new reader!" shall encourage in sharing of the books and promotion of reading habit among the students from the very beginning in

this college.

The students get informed of the career prospects through the caption "career Pointer".

The faculty and students are informed of the magazines and journals added to the library every year.

"Quest for knowledge" column gives some questions and answers on Current awareness which is a must know for competitive exams.

The column "Job Tracker" gives a preview of the jobs which are prospective for the students and the tips for success.

The column "book review" gives the scope for effective analysis of good books by our faculty and students which is worthy for resource utilization.

"Students Corner" nurtures the stories of our students that shall serve as guiding star for new students.

The informative contributions of the staff members are especially welcome.

We shall endeavor the inclusion of newer columns to enrich the information conveyed through this platform.

With the support of the staff members and active participation of the students, may it be executed as a regular affair of our college.

Librarian's Desk

The face of a library is undergoing sea change. *Academic Libraries* are meant for serving the institutional academic requirements. Academic requirements are changing through the dynamics of the society and technology. A dynamic change from the custodian of books to a huge metamorphosis in the nature of resources is witnessed. A rapid infusion of technology in the sphere of library system ushers the need to develop the library services in an integrated manner. The challenge for the librarians in taking a complementary role to the teachers in respect of curricular supplementation and curriculum enrichment is noteworthy. The use of a library is almost an essential affair of each and every student for the holistic development, be it the future career, the job seeking phase or in achieving success in terms of scoring good marks as per the scoreboard based education system. Scholarly studies, quest for knowledge are more being occupied by employment oriented competitive study. A strict curriculum within a prescribed syllabus is not intended. An environment which promotes wider access to information for academic growth is necessary. This century is witnessing a fast technological advancement at par with the user consciousness. A student these days is keener at accessing greater and pin pointed resource requirements at lesser times. The huge competitive market for career advancement and jobs in one hand encourages readers to access multiple online resources any time. Wi-Fi connectivity is the demand at every academic library. The editions are getting obsolete faster. Through centuries academic libraries have flourished with varied library movements, challenges and changing faces. A library must aspire in providing utmost user satisfaction. The users of the library need constant motivational approaches for wholesome attitudinal inclination towards a library.

Student Editors :

Anika Sharmila

1st Year, B.A. (English Hons.)

Baisakhi Saha

2nd Year, B.A. (Gen.)

Subhodeep Dey

1st Year (Physics Hons.)

Animesh Mahanta

1st Year (B.A. (Gen.))

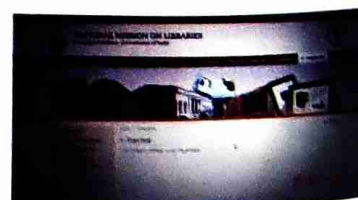
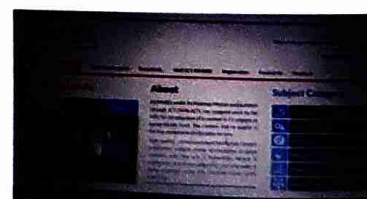
Chandra Sarkar

1st Year (Education Hons.)

REPOSITORIES FOR E-RESOURCES

(This is a compilation of sources sure to help the faculty, scholars and prospective students.)

- ✓ www.inflibnet.ac.in
- ✓ www.nlist.inflibnet.ac.in
- ✓ E-Pathshala- www.epgp.inflibnet.ac.in/beta/
- ✓ www.shodhganga.inflibnet.ac.in
- ✓ UGC-INFONET Digital Library consortium- www.inflibnet.ac.in/econ
- ✓ Indcat- www.indcat.inflibnet.ac.in
- ✓ NPTEL- www.nptel.ac.in
- ✓ A VIEW- www.aview.in
- ✓ Spoken Tutorial- www.spoken-tutorial.org
- ✓ Consortium for Educational Communication- www.cec.nic.in
- ✓ YANTRA- www.e-yantra.org
- ✓ www.iitg.ernet.in
- ✓ INDEST-AICTE Consortium- www.paniit.com
- ✓ www.dli.gov.in
- ✓ www.nmlindia.nic.in



READERS THIS YEAR

College Library is mostly used by these students 2014-15

Editor Speak:

We encourage and applaud our students' practice in regular use of the library resources. The students who have used the library to its maximum are being appraised under this column by producing a list of their names. Hope to lengthen the list next year...

(B.A., 1st year)

1. Santanu Das
2. Soma Mondal
3. Soma Basak
4. Munmun Das
5. Antara Saha
6. Nafizur Rahman
7. Sushama Paul
8. Riya Das
9. Animesh Mahanta
10. Soma Naskar
11. Sandeep Kundu
12. Debashish Mondal
13. Mridul Biswas
14. Bhalanath Ghosh
15. Priyanka Mondal
16. Soma Oraon
17. Avi Sengupta
18. Sushree Gope
19. Indranil Dey

20. Khan Heena
21. Madhuri Malakar
22. Parimal Sarkar
23. Punam Das
24. Sk. Mafis Raja
25. Amitabha Addya
26. Juthika Naskar
27. Kabita Naskar
28. Monika Naskar
29. Tuktuki Ray
30. Parthib Bhattacharjee
31. Sukanya Das
32. Debraj Mondal
33. Pritha Barui
34. Anika Sharmila
35. Mikky Singh
36. Farahna Naz

(B.Sc. & B.Com., 1st year)

1. Ankita Ghosh

2. Tapas Basak
3. Bidyut Saha
4. Ritika Roy
5. Partha Pratim Dey
6. Subhodeep Dey
7. Adib Alam
8. Indrashis Bhattacharyjee
9. Anita Sahani
10. Subhankar Pramanick
11. Ravi Kr. Sharma
12. Sunil Shaw
13. Soumya Mitra
14. Biltu Sarkar
15. Vivek Mondal
16. Suman Mondal
17. Abhishak Hari
18. Mandira Sarkar

A new reader!

Introducing Book reading and book promotion schemes in the library--

Friends of the library:

This is a unique scheme that is introduced in our library since 2011. This scheme was initiated by our former N.S.S Programme officer, Prof Hasi Mukhopadhyay. Under this scheme the staff and students of this college voluntarily take care of the wellbeing of the library in all respects. In any event of the library the students get the scope to actively participate as volunteers. The friends of the library are well aware of the systems and services of the college library. They therefore can assist the students in effective library use. The Staff members who encourage and are involved in this effort are Prof. Debjani Biswas (Department of History), Prof. Pallav kumar Saha Chaudhury (Department of Commerce), Prof. Debashish Chakraborty (Department of Commerce). Friends of the Library need not

to be the bonafide students of this college, but they remain friends even after years of passing out from this college.

Adopt a book:

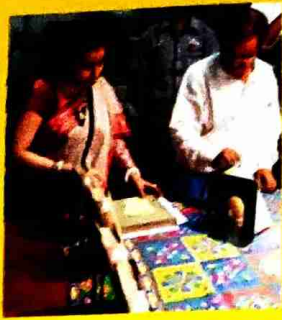
Under this scheme each and every student when admitted to this college can **adopt a book**. The book under the unique accession number is taken care of regarding its regular use, maintenance and promotion. The student takes the responsibility of the book regarding its utilization among his/her friends. The content of the book, its suitability for taking notes and its significance in curricula is to be assessed by that student. In this way if the students get to know about the books it can be a good platform for sharing valuable information which indirectly becomes a boon for preparation for exams.

Literary Circle:

This is a forum of readers who are more into the books and

literary activities. This circle of faculty mainly are book lovers by heart and they love to share the experience of reading among the students. The Literary Circle includes Prof (Hasi Mukhopadhyay (HOD, Department of Bengali), Dr. Ratna Lodh (HOD, Department of Education), Shinjini Basu (Assistant Professor, Department of English), Dr. Arunabha Sinha (Department of commerce), Prof Chandan Adhya (Department of Bengali), Prof Mukul Bhattacharya (Department of commerce), Dr. Kajol Dey (Department of Sanskrit). The students enrolled in this circle get the scope to get a greater experience of reading and learning which is beyond the prescribed syllabus of exams, just may be to quench the thirst for knowledge. In future this knowledge serves as resource for cracking interviews or may be exploited during future studies.

THE EVENTS AT YOUR LIBRARY



Our Principal Sir, Dr.O.A Sarkar encouraging for long term preservation of valuable learning resources.



Publishers at the book fair



Rare books at the exhibition.



Interest is the key to learning-students at the exhibition with Prof. Hasi Mukhopadhyay.



Book Exhibition 2015



The Rally..

CURRICULUM ENRICHMENT BOOK FAIR (9th September-2014)

The Book Fair at Sir Gurudas Mahavidyalaya is given the title CURRICULUM ENRICHMENT BOOK FAIR, organized by the library, with its initiation last year and with the primary objective of providing a wide exposure to the books related to the course curriculum to inculcate an interest in reading and use college libraries among the students. At least they shall be able to see and touch some new books related to their curriculum at their own college campus. The publisher-student meet may help the students to purchase books as per their requirement without the hassle of hopping book shops to search the required book. Special discounts are available on that day. Even if the students fail to purchase the books during the fair, may purchase the books at the same discounted rate from the publishers as per their convenience. The students who are rarely able to purchase books due to many reasons may surely get help. The teachers may recommend books for resource building of the college library as newer publications are just within their reach from the renowned publishers and book sellers.

The PPTs displayed at the time of the fair informs the students about the library rules, subscriptions to the journals and magazines, institutional memberships to the other libraries etc. messages related to good reading habit are conveyed via posters and banners.

This type of book fair further engages the students to participate in organizing such fair too. In this process the students get involved in library activities and thorough handling of the books according to their syllabus. Diverting the students towards reading good books and a regular reading habit may be beneficial for getting success in examinations. This type of fair organized with the total encouragement of the college authority is highly recommended for the colleges.



The gracious presence of The President, governing body, Sir Gurudas Mahavidyalaya at the book fair.

The college campus gets an environment where book and reading becomes the buzzword.

Rally "Grow with library" from SIR GURUDAS MAHAVIDYALAYA To THE STATE CENTRAL LIBRARY, Kolkata as N.S.S Special camp activity (19th March 2015)

A rally was planned as a part of N.S.S Special camp activity for spreading library awareness among the students belonging to the economically backward community adjoining our college. A selected number of students were taken to the State Central Library, Kolkata. The enthusiasm of going to the library was expressed in tears when a few children below age 6

were not being allowed this year for joining the scheme. Later with special permission from the guardian they too joined the rally. Prof Kajol Dey took special care for the children as the rally proceeded. The shoes she they were wearing was kept in place with the help of a safety pin! A few were wearing shoes that were in the threshold of tearing. Their enthusiasm was not disturbed by the safety pin. They kept waking holding the shoes in one hand to get hold of books soon!

We had the arrangements of bikes by the volunteers and students of our college. We are grateful to the Librarian, State Central Library who appreciated the effort and spent his valuable time with the slum children. They shall be given permanent membership of the Library on producing certificates from their respective head teachers of the school.

Book Display and Book review(7th May,2014)

On the auspicious occasion of Rabindra Jayanti celebration of our college, Library along with the department of Bengali organized a "Book Display and Book review on Archival Collection of the Library, on Rabindranath Tagore". The aim of the programme was to give a chance to be in connection with valuable and priced collection on Tagore, preserved in our library such as Rabindrajeevani, Rabindra Rachanabali, Sanchayita Gitobitanl and Golpoguchha.

Lets Connect

The Library is in effort to extend hands to the community through different programmes and projects.

The project sanctioned this year:

LIBRARY AWARENESS AMONG THE SOCIO-ECONOMICALLY BACKWARD CHILDREN OF MURARIPUKUR AREA (ADJOINING SIR GURUDAS MAHAVIDYALAYA)

Duration: One year

Need of the project: This project is being carried out as an extension service from the library, Sir Gurudas Mahavidyalaya with the active participation and co-operation of NSS team of our college. The objective is to spread awareness among the children residing in the adjoining areas of Sir Gurudas Mahavidyalaya ,especially among the socio-economic have-nots, by encouraging them to attend "The State Central Library "having a special section for children, for a period of one year and appraising their effort .The project is aimed at those students who get admitted to school but become drop outs due to lack of educational assistance. The cause may be the financial crisis for buying enough books or attend tuition classes. These children face problems in spite of having potentiality to study like any other children of their age. The parents of these children are not sufficiently educated and may have lost their faith on education as a means for a better future. Some of these students attend the school just for the daily mid-day meals. The children fail to attend schools for supporting their family. A little support may help in bringing back the children to the main stream and assist the children in furthering education.

Expected outcome: Necessary voluntary assistance to the children where furthering education is facing barriers, a platform can be searched where these children shall come to know that a library, a public library is a place where they can get enough educational resources to support their curious minds. They may develop a habit to addend their school libraries. Their "wish" to study more can be turned to a "will" to study. New opportunities will no longer be a dream for them.



Can't wait to be with the books!



Librarian, State central library kolkata in heartiest conversation with the slum children.



Librarian, State Central Library with the slum children.



The touch of Tagore..



N.S.S.Volunteers in active participation to help a child read.



Oh! the book is so interesting..

Library Awareness Programme

UNDER N.S.S SPECIAL CAMP -2015

Organized by Library

Sir Gurudas Mahavidyalaya

"GROW WITH LIBRARY"

লাইব্রেরীর সাথে বড় হও।

(A rally with the slum children, for the slum children adjoining the college)

চলো আমরা লাইব্রেরী বাই।

পাঠ্য বই, গল্পের বই, কমিক্স... আর কি চাই!

যা চাই তাই পড়তে পাই, কিনতে হয় না কোন বই...।

সকাল-বিকেল পড়ব যখন, লাগবেনা আর টিউশন...।

পাড়ার ও স্কুলে আছে, যখন চাইবে মন...

লাইব্রেরী .. আর.. আমাদের পছন্দের বই।।

With best wishes from the Librarian

THE STATE CENTRAL LIBRARY KOLKATA

Book Fair This Year 2015 - 2016



Read books..develop
reading habit among peers.



Students engaged in
new books..



Truly with tagore



রবীন্দ্র জীবনী a priced
collection of our library



সঞ্চয়িতা

THE LIBRARY INTERFACE

পাঠক্রম সমৃদ্ধিমূলক বইমেলা



স্যার গুরুদাস মহাবিদ্যালয় প্রাঙ্গণ

তারিখ : ২০শে আগস্ট, ২০১৫

সময় - সকাল ১০.০০ - বিকাল ৫.০০ টা

আয়োজনে : গ্রন্থাগার বিভাগ



এই বইমেলার প্রধান উদ্দেশ্য আমাদের মহাবিদ্যালয়ের ছাত্রছাত্রীদের পছন্দমত বই বিশেষ ছাড়-এ ও সুবিধায় উপলব্ধ করানো। অর্থনৈতিকভাবে পিছিয়ে পড়া ছাত্রছাত্রীরা এই বইমেলা উপলক্ষে প্রাপ্ত বিশেষ ছাড় এর সুযোগে বই সংগ্রহের প্রতি আকৃষ্ট হবে। পুস্তক বিক্রেতাদের সমাবেশ এই মহাবিদ্যালয়ের প্রাঙ্গণে ছাত্রছাত্রীদের পুস্তকের প্রতি আকর্ষিত করতে বিফল হবে না। শিক্ষক-শিক্ষিকাদের উপস্থিতি ছাত্রছাত্রীদের সঠিক বই বাছাইয়ে তাৎপর্যপূর্ণ সহায়তা করবে। মহাবিদ্যালয়ের ছাত্রছাত্রীদের বইয়ের দোকানে দোকানে বই খুঁজতে হবে না। ছাত্রছাত্রীদের নতুন নতুন বই-এর সাথে পরিচিত হবে। মহাবিদ্যালয়ের গ্রন্থাগার বিভাগের মাধ্যমে প্রয়োজনীয় বই আনিতে দেওয়া ব্যবস্থা করা হয়েছে।

Reading is an
adventure that
never ends.

Annual Curriculum Enrichment Book Fair 2015 - 2016

Venue : Sir Gurudas Mahavidyalaya (College Premises)

Date : 20th August 2015

Time : 10.00 a.m. to 5.00 p.m.

Organized by : LIBRARY

Don't Fear books....



Attractive benefits for the students :-

- Hassle free book purchase just within the college premises.
- Special discounts and offers for the students.
- Stalls by renowned publishers and book sellers.
- Guidance for book selection by the respected professors and the college Library.

Happy Reading... Enjoy Reading...

Dr. Okab Ali Sarkar

All are cordially invited.

Principal / Secretary

Stalls &
Publisher

Katha-o Kahini • Pearson • PHI • Orient Blackswan • Pragya Bikash • P.T. Book Stall
• Oriental • Scitech • Sridhar • Tee Dee • U N Dhar • Diya Publication & Others....

STUDENTS' CORNER

Some Books on Physics for 1st Year Students

Subhdeep Dey, 1st year, (Physics Hons.)

New students pursuing Hons. in this subject might get confused at the prior stage. Of what to read from which book to read etc. These kind of questions use to buzz around in their heads as there are many famous books in the market. Many students have this problem for first 3-4 months at least.

Here, I attempt to give brief description about some chapters according to the C.U. syllabus from some specific books of my choice irrespective of comparison with the other books.

Paper II(A)

Unit - I : Classical Mechanics (I)

Book related to problem solving:

Problem related book - Theoretical Mechanics (Spiegel)

- Chapter 1-3 : This chapters consists the Mechanics of a Single Particle. Velocity & accleration in plane (r,θ), Cylindrical (p,φ,z) & Spherical (r,θ,φ) co-ordinate system. Conservative force & work related theory.
- Chapter - 7: In this chapter we could learn about mechanics of system of particles. Linear & angular Momentum, Eq. of Motion, C.M. decomposition.
- Chapter 6,9-10 : In this chapter Rotational Motion has been discussed. Moment of Inertia, Moving co-ordinate system - coriollis & centrifugal forces. Space motion of a Rigid body.

Reference Text book - Mechanics (Takwa, Puranik).

Unit II : Thermal Physics (I)

Reference book - Thermal physics (Roy & Gupta).

- Chapter - 2 : Kinetic theory of gases. Basic assumptions, Maxwell distribution law (Velocity & Energy), Degrees of freedom (D.O.F.), Mean free path.
- Chapter - 3 : Transport phenomena. Viscosity, thermal conduction & diffusion in gases, Brownian motion (Eicustein theory).
- Chapter - 4 : Behaviour of Real gases : van der waal's eq. of states, isotherms of real gases, other eq. of state, critical const. boyle temp.
- Chapter - 5 : Conduction of Heat. Thermal Conductivity, diffusivity, Fourier eq. of heat flow through rectilinear & radial.
- Chapter - 12 : Thermal radiation, Kirchoff's law, spectral emissive & absorptive powers, stefaw-boltzmann law, black body radiation, energy density, planck's law.

See the C. U. syllabus for having a detailed view.

কলেজ লাইব্রেরীটি আমার প্রিয়

সুমন্ত চ্যাটার্জী

প্রাক্তনী, বাংলা বিভাগ,

শিক্ষাবর্ষ ২০১১-'১২ — ২০১৩-'১৪

২০১১-২০১২ শিক্ষাবর্ষ থেকে ২০১৩-'১৪ শিক্ষাবর্ষ পর্যন্ত দীর্ঘ তিন বছর অশুনতি দিন কেটেছে যে জায়গায়, যে প্রতিষ্ঠানে সেটি স্যার গুরুদাস মহাবিদ্যালয়। বাংলা বিভাগের বিষয়ানুগ ছাত্ররূপেই শুধুই আমার দিনগুলি কাটেনি, আমি উপভোগ করেছি এক প্রাণবন্ত ছাত্রসত্তাকে। বন্ধুসঙ্গ লাভ কিছু কম হয়নি এখানে। পেয়েছি এক ভিন্ন স্বাদের বন্ধুকে। প্রতিষ্ঠানের উত্তর কোণায়চার দেওয়ালের ঘেরাটোপে তার সাথে আমার বন্ধুত্ব। সেই বন্ধু হল বই। স্থানটি হল লাইব্রেরী। আমার লাইব্রেরী থেকে প্রথম সংগৃহীত বই ডঃ নিশীথ মুখোপাধ্যায়ের 'অলঙ্কার চম্পিকা'। শেষ বই সংগ্রহটিও মনে পড়ছে শম্পা চৌধুরীর সম্পাদকীয় 'উলগুলানের স্বপ্ন'। তার মাঝে নিয়েছি অশুনতি বই। বাংলা সাহিত্যের ইতিহাস সংক্রান্ত আলোচনা গ্রন্থ, প্রবন্ধ, সমালোচনামূলক গ্রন্থ, 'হাসুলি বাঁকের উপকথা' আলোচনা ও গ্রন্থ পাঠ, 'পুতুল নাচের ইতিকথা' প্রমুখ সংক্রান্ত বই। আর বঙ্কিম-রবীন্দ্র-শরৎ রচনাবলীগুলি ছিল রিডিং-রুমে বসে পড়বার আরেক আনন্দময় অভিজ্ঞতা। এছাড়াও আছে সমরেশ বসু, বিজন ভট্টাচার্য, প্রেমেন্দ্র মিত্র প্রমুখদের বই যেগুলি সিলেবাসের অন্তর্ভুক্ত নয় কিন্তু অবসরকালীন সময়ের আমার একান্ত আশ্রয়। তবে সিলেবাসের অন্তর্গত যে সকল পাঠ্যপুস্তক, আলোচনার বই লাইব্রেরীতে আছে তাতে সমৃদ্ধ হবে যে কোন ছাত্র, আমিও উপকৃত হয়েছি একইভাবে। বইয়ের সঙ্গে বন্ধুত্ব স্থাপন করতে যারা সাহায্য করেছেন সেই শিক্ষক তথা অধ্যাপক-অধ্যাপিকাদের ভুলি কী করে। যেমন ভুলতে পারি না লাইব্রেরীর ম্যাডাম এবং অন্যান্যদের আন্তরিকতাকে। স্যার গুরুদাস মহাবিদ্যালয়ের আমার প্রিয় স্থান 'লাইব্রেরীটি আমার প্রিয়' এবং 'চিরসখা' বইগুলির সঙ্গে সখ্যতার মধ্য দিয়ে সুখস্মৃতিতে উজ্জ্বল থাকবে।



২০১২ সালে প্রথম বর্ষে আমি ভর্তি হয়েছি। এখন আমি তৃতীয় বর্ষের পরীক্ষা দিয়েছি। আমাদের কলেজ লাইব্রেরী এতই সমৃদ্ধ, লাইব্রেরীয়ান এতই সহানুভূতিশীল যে আজ পর্যন্ত কোন বই কিনে পড়তে হয়নি।

কেবল মাত্র আমি নই, লাইব্রেরীর সবরকম সুযোগ সুবিধা প্রতিটি ছাত্র-ছাত্রী উপভোগ করে।

আমাদের প্রিয় এই কলেজ লাইব্রেরী আরো উন্নতি করুক। ধন্যবাদান্তে —

রিমাঙ্কা দাস

তৃতীয়বর্ষ, বি.এ.

(বাংলা বিভাগ)

INTRODUCTION TO
CLASSICAL
MECHANICS

H. G. Takwa & P. S. Puranik

A. GENERAL MECHANICS: A new Introduction to Physics, Classical Mechanics of Particles, Rigid Bodies, and Systems of Particles. This book is written for students of the first year of the Honours course in Physics. It covers the topics of Kinematics, Dynamics, Conservation Laws, and the Motion of Rigid Bodies and Systems of Particles. The book is written in a simple and clear style, and includes many worked examples and problems. It is a very good book for students who are new to the subject of Classical Mechanics.

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BOOKS ARE FOR USE

References at a Glance on Part 1 Syllabi (Education)

Dr. Ratna Lodh, HOD Department of Education

Prof. Nafisa Khatun, Dept. of Education

EDUCATION HONOURS, PAPER - 1 (PART 1)

GROUP - A (MODULE 1)

References :

1. Concept and aims of modern edu, with special reference to Delor's commission (UNESCO, 1997)
2. Child centric and life centric education
3. Function and scope of education - Individual and social perspectives. Education and human Resource development.
4. Education as propagation of values

1. Theory and Principles of education Philosophical and Sociological Bases of Education - J.C. Aggarwal
2. Philosophy and Principles of education - A Banerjee

1. শিক্ষাতত্ত্ব — সুশীল রায়।
2. শিক্ষাদর্শনের রূপরেখা — ডাঃ অভিজিৎ কুমার পাল।
3. Philosophy and Principles of education - A. Banerjee

1. শিক্ষাতত্ত্ব ও শিক্ষানীতি — ডাঃ দেবশীষ কুমার পাল।
2. শিক্ষাতত্ত্ব — সুশীল রায়
3. Recent Development and Tren in education - J. C. Aggarwal
4. শিক্ষাতত্ত্বের রূপরেখা — গঙ্গারাম মিত্র

MODULE 2

1. Role of Philosophy in education
2. School of Philosophy and their influence on edu-Idealism, Naturalism and pramotism
3. School of Indian Philosophy Vadic School - Sankhya, Yoga, nayaya Non vadic school - Charvak, Buddhists and Jain

1. শিক্ষাতত্ত্ব — সুশীল রায়
2. শিক্ষাতত্ত্ব ও শিক্ষানীতি — দেবশীষ পাল
3. Philosophy and Principles of education - A. Banerjee
4. শিক্ষাতত্ত্ব — ডঃ জগদিস্ত মন্ডল
5. শিক্ষাতত্ত্বের রূপরেখা — ডঃ অভিজিৎ কুমার পাল।
6. শিক্ষাতত্ত্বের রূপরেখা — গঙ্গারাম মিত্র

GROUP - B (Module 1)

1. Rousseau
2. Frobel
3. Montessori
4. Bertard Russell

1. Theory and Principles of Education - J. C. Aggarwal.
2. শিক্ষাতত্ত্বের রূপরেখা — ডঃ গঙ্গারাম মিত্র
3. শিক্ষাতত্ত্ব — সুশীল রায়

1. শিক্ষাতত্ত্ব ও শিক্ষানীতি — ডঃ দেবশীষ কুমার পাল
2. Great Educators - B. R. Purkait
3. শিক্ষাতত্ত্ব — ডঃ জগদিস্ত মন্ডল।

1. শিক্ষাতত্ত্ব ও শিক্ষানীতি — ডঃ অর্চনা ব্যানার্জী।
2. শিক্ষাতত্ত্বের রূপরেখা — ডঃ অভিজিৎ কুমার পাল।
3. Some great educators of the world - K K Mukherjee

1. শিক্ষাতত্ত্ব — ডঃ জগদিস্ত মন্ডল
2. মহান শিক্ষাবিদদের কথা — ডঃ অভিজিৎ কুমার পাল
3. Great Educators - B. R. Purkait

Module 2

1. Dewey

1. শিক্ষাতত্ত্বের রূপরেখা — ডঃ গঙ্গারাম মিত্র ও দীপ্তি সান্যাল।

Editor Speak: This column is named with the inspiration of Dr. S. R. RANGANATHAN'S eternal first law of library science. The law essentially implies the effective and universal use of the books. This column has been included to chalk out the syllabus wise availability of books in the library for effective and to the point study. An expert guidance on the subject EDUCATION (Hons.) is started with by Dr. Ratna Lodh, HOD Department of Education & Nafisa Khatun (Dept. of Education)

BOOKS ARE FOR USE

2. Rabindranath Tagore

3. Vivekananda

2. Great Educators – B R Purkait

1. শিক্ষাতত্ত্ব — সুশীল রায়

2. শিক্ষাতত্ত্ব ও শিক্ষানীতি — অর্চনা ব্যানার্জী

1. শিক্ষাতত্ত্ব ও শিক্ষানীতি — ডঃ দেবশীষ কুমার পাল

2. শিক্ষাতত্ত্বের রূপরেখা — ডঃ গঙ্গারাম মিত্র

3. মহান শিক্ষাবিদদের কথা — ডঃ অভিজিৎ কুমার পাল।

PAPER - 2
(MODULE 1)

TOPICS

1. Introduction to Psychology, relation between education and Psy. Different perspectives of psychology – Biological, Cognitive, Developmental, Associationist – A brief overview
2. Personality development. Psychoanalytical theory of Personality, Erikson's stages of Psycho-social development.

BOOKS

1. সুশীল রায় — 'শিক্ষা মনোবিদ্যা'
2. মঞ্জুর আহমেদ — 'শিক্ষা মনোবিদ্যা'
3. নুরুল ইসলাম — 'শিক্ষা মনোবিদ্যার রূপরেখা'
4. J. C. Aggarwal - 'Essentials of Educational Psychology'

1. নুরুল ইসলাম — 'শিক্ষামনোবিজ্ঞানের রূপরেখা'

2. কল্পনা সেন বরাট — 'শিক্ষামনোবিদ্যা'

3. দেবশীষ পাল ও ধর — 'পাঠদান ও শিখনের মনস্তত্ত্ব'

4. Baron R.A. (New edition) - Psychology

(MODULE 2)

TOPICS

1. Stages and types of development and their educational significance : (a) physical and motor development, Factors affecting physical and motor development.
2. Cognitive development, brief outline of piaget's theory of cognitive development.

BOOKS

1. ডঃ গঙ্গারাম মিত্র — 'শিখনের মনস্তত্ত্ব'
2. ডঃ সুশীল রায় — 'শিক্ষা মনোবিদ্যা'
3. ডঃ প্রণব কুমার চক্রবর্তী — 'শিক্ষামনোবিজ্ঞানের রূপরেখা'
4. Berk.LA – Child Development
5. Elizabeth, B. Hurlock – Child Development

1. কল্পনা সেন বরাট — 'শিক্ষা মনোবিদ্যা'

2. দেবশীষ পাল ও ধর — 'পাঠদান ও শিখনের মনস্তত্ত্ব'

3. ডঃ প্রণব কুমার চক্রবর্তী — 'শিক্ষামনোবিজ্ঞানের রূপরেখা।

4. Aggarwal J C – Essential Educational Psychology.

1. অরুণ ঘোষ — শিক্ষাশ্রয়ী মনোবিজ্ঞান

2. কল্পনা সেন বরাট — 'শিক্ষা মনোবিজ্ঞান'

3. ডঃ গঙ্গারাম মিত্র — 'শিখনের মনস্তত্ত্ব'

4. Baron, R.A. – Psychology

1. ডঃ প্রণব কুমার চক্রবর্তী — শিক্ষা মনোবিজ্ঞানের রূপরেখা

শিক্ষাপ্রয়ী
মনোবিজ্ঞান

অরুণ ঘোষ

কলকাতা বিশ্ববিদ্যালয়

BOOKS ARE FOR USE

4. Moral development, Theories of piaget and Kohlberg
2. ডঃ গঙ্গারাম মিত্র — 'শিখনের মনস্তত্ত্ব'
3. দেবশীষ পাল ও ধর — পাঠদান ও শিখনের মনঃস্তত্ত্ব
4. Baron R.A. – Psychology
5. Dian.E and Sally – 'Human Development'

GROUP - B
(MODULE 1)

TOPICS

1. Neural basis of cognition: Neuron - Structure and Electrical Potentials, Synoptic transmission, structure and function of human brain, Neuro-endocrinal system.
2. Perception : Factors influencing perception, role in cognition.
3. Attention : Selective and divided attention. Role of attention in the cognitive process, Factors of attention.
4. Memory : acquisition, storage and retrieval of information, sensory memory, short-term memory, long-term memory, forgetting

BOOKS

1. সুশীল রায় — 'শিক্ষা মনোবিদ্যা'
2. নুফল ইসলাম — 'শিক্ষা মনোবিদ্যার রূপরেখা'
3. অরুণ ঘোষ — 'শিক্ষাশ্রয়ী মনোবিজ্ঞান'
4. Baron R.A. - 'Psychology'
1. সমীররঞ্জন অধিকারী — 'শিক্ষা মনোবিদ্যা'
2. মঞ্জুর আহমেদ — 'শিক্ষা মনোবিদ্যা'
3. সুশীল রায় — 'শিক্ষা মনোবিদ্যা'
4. J.C. Aggarwal – Essentials of Educational Psychology
5. Baron R.A. - 'Psychology'
1. কল্পনা সেন বরাট — 'শিক্ষা মনোবিদ্যা'
2. নুফল ইসলাম — 'শিক্ষা মনোবিদ্যার রূপরেখা'
3. সুশীল রায় — 'শিক্ষা মনোবিদ্যা'
4. J.C. Aggarwal – Essentials of Educational Psychology
5. S.S. Chauhan – Advance Educational Psychology
1. সুশীল রায় — 'শিক্ষা মনোবিদ্যা'
2. কল্পনা সেন বরাট — 'শিক্ষা মনোবিদ্যা'
3. মঞ্জুর আহমেদ — 'শিক্ষা মনোবিদ্যা'
4. দেবশীষ পাল ও ধর — পাঠদান ও শিখনের মনঃস্তত্ত্ব
5. J. C. Aggarwal – Essentials of Educational Psychology
6. Baron, R. A. – Psychology

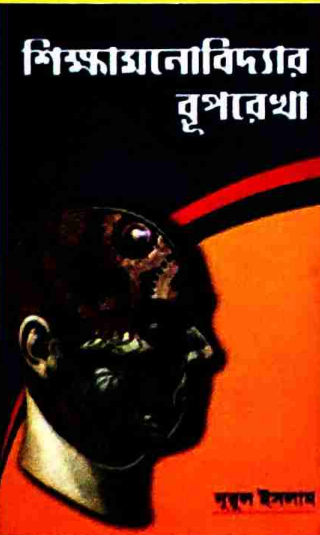
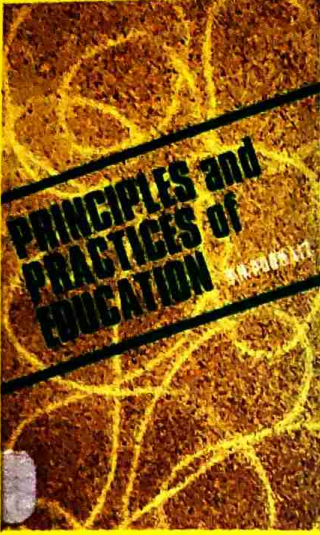
(MODULE 2)

TOPICS

1. Motivation : Types and factors
2. Learning : Laws of learning, classical and operant conditioning. Insight learning, Concept learning, Bandura's Social learning theory. Transfer of learning : Concept and application.

BOOKS

1. গঙ্গারাম মিত্র — শিখনের মনঃস্তত্ত্ব
2. দেবশীষ পাল, ধর — পাঠদান ও শিখনের মনঃস্তত্ত্ব
3. J. C. Aggarwal – 'Essentials of Educational Psychology'
1. সুশীল রায় — শিক্ষা মনোবিদ্যা
2. ডঃ প্রণব কুমার চক্রবর্তী — শিক্ষা মনোবিদ্যার রূপরেখা
3. নুফল ইসলাম — শিক্ষা মনোবিদ্যার রূপরেখা
4. তুহিন কুমার সামন্ত — শিক্ষা মনোবিদ্যা
5. Baron, R.A. – Psychology
6. J. C. Aggarwal – 'Essentials of Educational Psychology'



BOOKS ARE FOR USE

(MODULE 2)

3. Intelligence : Theories of intelligence – Spearman, Thurstone, Guilford, Gardner
 1. সমীররঞ্জন অধিকারী — শিক্ষা মনোবিদ্যা
 2. নূরুল ইসলাম — শিক্ষা মনোবিদ্যার রূপরেখা
 3. সুশীল রায় — শিক্ষা মনোবিদ্যা
 4. Baron, R.A. — Psychology
 5. J.C. Aggarwal – Essentials of Educational Psychology.

EDUCATION - (General)

PART 1 (PAPER - 1)

Module 1

1. Concept, Scope and function of education
2. Aims of education Individualistic and Sociolistic aims of education Edu. for emotional, Social and cultural adjustment, education for productivity and vocation.
3. Freedom and Discipline

Module 2

1. Factors of education:
 - a) The child
 - b) The teacher
 - c) The curriculum
2. The educational Institutions Formal, Non-formal, Informal

Module 3

1. Agencies of education : Home school, Socio-cultural and Religious organisation

Module 4

1. Child - Centricism in education : Its significance
2. Play and Play way in education :
 - a) Kindergarten
 - b) Montessori
 - c) Basic education
 - d) Project Method (John Dewey)

BOOKS

1. Theory and Principles of education – J. C. Aggarwal
2. শিক্ষাতত্ত্বের রূপরেখা — নূরুল ইসলাম

1. শিক্ষাতত্ত্ব — সুশীল রায়
2. Principles of Edu. – Archana Banerjee

1. শিক্ষাতত্ত্বের রূপরেখা — ডঃ অভিজিৎ কুমার পাল
2. Principles of education – A. Banerjee

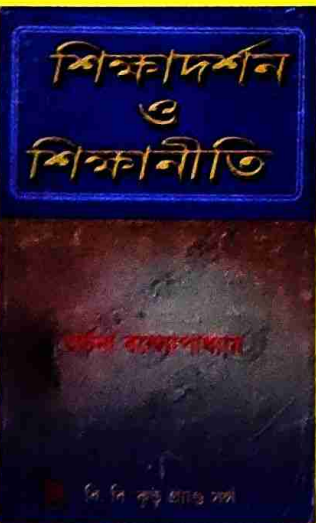
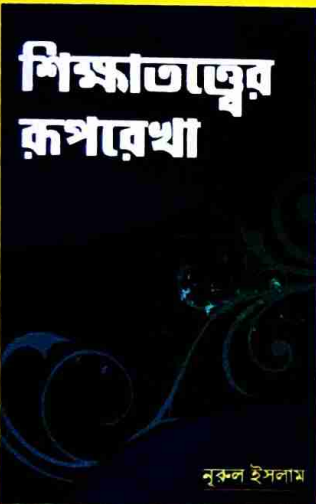
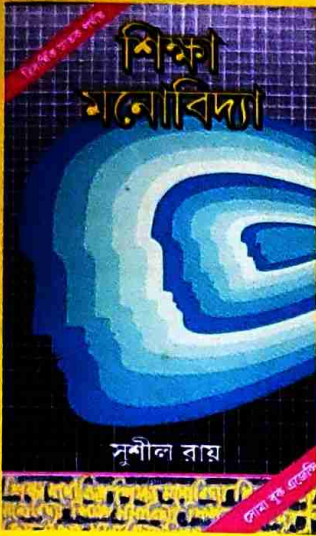
1. Theory and Principles of education – J. C. Aggarwal
2. শিক্ষাতত্ত্বের রূপরেখা — ডঃ গঙ্গারাম মিত্র
3. শিক্ষাতত্ত্ব — ডঃ অরুণ ঘোষ

1. শিক্ষাতত্ত্বের রূপরেখা — ডঃ নূরুল ইসলাম
2. Theory and Principles of education – J. C. Aggarwal

1. শিক্ষাতত্ত্বের রূপরেখা — ডঃ অভিজিৎ কুমার পাল।
2. Principles of education – Archana Banerjee
3. শিক্ষাতত্ত্বের রূপরেখা — নূরুল ইসলাম

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3. শিক্ষাতত্ত্ব — অরুণ ঘোষ
4. শিক্ষাতত্ত্ব — ডঃ জগদিস্ত মন্ডল

1. Principles and Practices – B. R. Purkait
2. Principles of education – Archana Banerjee
3. শিক্ষাতত্ত্বের রূপরেখা — নূরুল ইসলাম
4. শিক্ষাতত্ত্ব — সুশীল রায়
5. শিক্ষাতত্ত্ব — অরুণ ঘোষ
6. শিক্ষাতত্ত্ব ও শিক্ষানীতি — গৌরদাস হালদার ও প্রশান্ত শর্মা
7. শিক্ষাতত্ত্ব ও শিক্ষানীতি — অর্চনা ব্যানার্জী



CAREER POINTER

CAREER SCOPE AFTER PHYSICS (B.Sc. Hons.)

Sri Sourabh Kr. Das, Assistant Professor, Department of Physics

Editor Speak:

This section is aimed to render the students with the subsequent steps in pursuance of career, if not opted for jobs.

Physics is a subject added to our curricula in the recent years. An Hons graduate in physics is having a prospective career in numerous fields of study, which has been nicely highlighted by Prof. Sourabh Das, Department of Physics in his write-up.

Physics is the branch of science concerned with the nature as well as properties of matter and energy. It includes mechanics, heat, light and other radiation, sound, electricity, magnetism, and the structure of atoms. After pursuing undergraduate and post graduate programmes, it intersects with many interdisciplinary areas of research, such as biophysics and quantum chemistry. The boundaries of physics are not rigidly defined. The university offers 3 years Bachelor Degree in Physics. This degree offers a broad-based experimental Physics programme which forms the basic training for the professional physicist. It also provides a strong foundation for many other career opportunities. The subjects like Quantum Physics and Electromagnetism, Quantum Mechanics, Properties of Matter, Particle Physics, Solid State Physics, Atomic and Nuclear Physics etc. are covered in the curriculum. The course offers adequate scope with regard to higher education. Apart from this, the candidate may seek career opportunities in Research organizations, and other related areas. Higher education after B.Sc. Physics increases the proximity to get in to a high designation job with rewarding compensation packages.

The bachelor degree course in Physics acts as the base to study various higher education courses. Upon completion of the course, the candidate can go for master's degree in various specialized areas. The list of the possible courses after B.Sc. Physics are mentioned below. Master of Science (M.Sc) courses are offered in areas mentioned here:

Physics

- Applied Physics and Ballistics

- Applied Physics
- Bio Physics
- Engineering Physics
- Geophysics
- Marine Geo Physics
- Medical Physics
- Renewable Energy

Other Master level Courses in Physics

M.Sc. (Physics) + Certificate Program in Training & Development

Masters of Science & Technology in Geo Physics

M.Sc. + Ph.D. (Physics and Astrophysics)

Master of Philosophy (M.Phil) in Applied Physics

Master of Philosophy (M.Phil) in Physics.

Further Scope after Doing MSc in Physics.

Physics finds a wide application in industry, atomic and space organizations, forensic science, meteorology, electronics, design & development engineering, research laboratories. It also has considerable commercial and military value. Physicists are mainly involved in (R&D) research and development in specialized branches such as elementary particle physics, astrophysics, nuclear physics, biotechnology, etc. A growing number of physicists specialize in biophysics, chemical physics, radio physics, astrophysics and related sciences. Besides going in for research, you could also teach in colleges/universities for which the minimum requirement is M.Sc Physics and qualifying the UGC-CSIRNET for lectureship and JRF. You need a B.Ed to be able to teach at the school level. MSc followed by a BEd will enable you to teach at the high school level. M.Sc Physics students are also eligible for pursuing M.Tech (in a host of engineering/technology disciplines including aeronautical, automobile,

instrumentation, electronics & communication, or computer science at leading institutions including the IITs after taking the GATE (Graduate Aptitude Test in Engineering). Postgraduate diplomas in leather, sugar, plastics, processing, packaging or environment technology are some other options you could look at. Moreover, the skills developed while studying Physics, particularly the ability to research, evaluate and communicate information, will hold you in good stead in just about any field you may choose to train for - be it management, information technology, or aviation. You can also take the Civil Services as well as the Indian Forest Service Exams with Physics as one of the papers in the Mains examination

PhD Courses in Physics

Doctor of Philosophy (PhD) in Applied Physics

Doctor of Philosophy (PhD) in Biophysics

Doctor of Philosophy (PhD) in Chemical Thermodynamics

Doctor of Philosophy (PhD) in Kinematics

Doctor of Philosophy (PhD) in Nuclear Physics

Doctor of Philosophy (PhD) in Physics

Doctor of Philosophy (PhD) in Thin Films

After Ph.D. in Physics:

- More job responsibility - e.g. head of an laboratory, supervising several people, planning projects, authorizing purchases, hiring
- Group research
- Advanced level research in industry or government
- Development of new products for industry
- Design and improvement of scientific instrumentation
- Self-employment - scientific consulting for industry or government

CAREER POINTER

The Competitive Edge

The students are exposed to the following journals, magazines and newspapers at the Library.

SPECIAL READING FACILITY FOR PREPARATION OF COMPETITIVE EXAMS IS PROVIDED FROM THE LIBRARY:

JOURNAL SUBSCRIPTION:

- Economic and Political weekly.
- THE Management Accountant (The Institute of Cost Accountants of India)
- The Chartered Accountant Student (The Secretary, The Institute of Chartered Accountants of India).

MAGAZINE SUBSCRIPTION:

1. Civil Services Times.
2. Pratiyogita Darpan
3. Civil Services Chronicle.
4. Frontline.
5. Safolya (Bengali Magazine)
6. Competition Success Review.

NEWSPAPER SUBSCRIPTIONS:

- Karmasketra
- Karmasketra
- Employment News.

Institutional Membership / Online Access:

The students get the exposure to the online resources such as online journals, abstracts, articles and databases by visiting The American library.

THE LIBRARY INTERFACE

সংস্কৃত- শিক্ষার উপযোগিতা

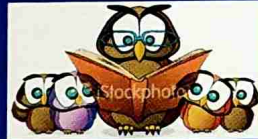
ডঃ কাজল দে
সংস্কৃত বিভাগ

ভাষাবিজ্ঞান (Linguistics) সারা পৃথিবীব্যাপী চর্চিত হয়। সংস্কৃতকে ভাষাবিজ্ঞানে প্রাচীন ভারতীয় আৰ্যভাষা বা O.I.A. (Old Indo Aryan) বলা হয়ে থাকে। দেশ, কাল ও উপাদানগত বৈশিষ্ট্য অনুযায়ী এই ভাষাকে দুই পৃথক পর্বে বিভক্ত করা হয় - বৈদিক সাহিত্য এবং ধ্রুপদী সংস্কৃত সাহিত্য। ভারতীয় ভাষাসমূহের মধ্যে সংস্কৃত অতি প্রাচীন কালেই সর্বভারতীয় ভাষারূপে স্থান অধিকার করেছিল। বিশেষতঃ বাংলা ভাষা বা উত্তরাঞ্চলের নব্যভারতীয় আৰ্যভাষার উন্মেষের জন্য সংস্কৃতের খুব অনুশীলন প্রয়োজন। সংস্কৃত ব্যাকরণ ও বাংলা ব্যাকরণ একে অন্যের পরিপূরক।

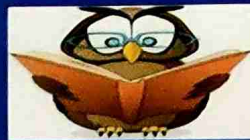
ভারতীয় সংস্কৃতি ও ঐতিহ্যের অনেকটাই লুকিয়ে আছে এই ভাষায়। বেদ-বেদান্ত-উপনিষদ-বৌদ্ধ-জৈন প্রভৃতি সকল দর্শনই এই ভাষায় রচিত হয়েছে। এমনকি Computer Science-এর 4th Generation Language হল নব্যন্যায়ের ভাষা। ভারতবর্ষে গণিতচর্চার বীজ উৎপন্ন হয়েছে বৈদিক সাহিত্যে। এক থেকে দশ এবং দশের গুণিতক বিভিন্ন সংখ্যার উল্লেখ পাওয়া যায় ঋগ্বেদে। ভারতে জ্যোতিষচর্চার সূত্র পাত ঋগ্বেদের কাল থেকে। জ্যোতিষ ও জ্যোতির্বিজ্ঞান অঙ্গঙ্গিভাবে জড়িত। ভারতীয় জ্যোতির্বিজ্ঞানের ইতিহাসে আর্ঘভট্ট একটি উজ্জ্বল নাম। ভারতবর্ষের উদ্ভূত ও পরিশীলিত আয়ুর্বেদ চিকিৎসা বিশ্বের দরবারে শ্রেষ্ঠ আসন লাভ করেছিল।

ভারতীয় সাহিত্য ও সংস্কৃতির অন্যতম ধারক, বাহক ও পোষকরূপে দেশে ও বিদেশে এই ভাষা সমাদৃত হয়েছিল। শুধুমাত্র ভারতেই নয়, বৃহত্তর ভারতীয় দ্বীপপুঞ্জ (সিংহল, ব্রহ্মদেশ, শ্যাম, কম্বোজ, মালয়, সুমাত্রা, জাভা প্রভৃতি) ও বহির্ভারতীয় (চীন, জাপান প্রভৃতি) দেশে ভারতীয় সংস্কৃতির প্রচারে এই ভাষার অবদান সব থেকে বেশি। অত্যন্ত সমৃদ্ধশালী এই সংস্কৃত ভাষা শিক্ষণের মাধ্যমে আমরা আমাদের ঐতিহ্যকে (Heritage) জানতে পারি। Indology বা ভারতচর্চার মাধ্যমে আমাদের দেশ সম্বন্ধে সচেতনতা বৃদ্ধি পাবে।

বই পড়ার অভ্যাস গড়ে উঠুক.... Let's read books.



বড়দের দেখে ছোটরা বই পড়ার অভ্যাসের প্রতি অনুপ্রাণিত হবে।
“দিদি তুমি আজ রাত জেগে T.V SERIAL দেখবি না?”



পেঁচা কয় পেঁচানি...
থামা তোর চৈচানি...
গ্রন্থাগারে নীরবতা বজায় রাখো।

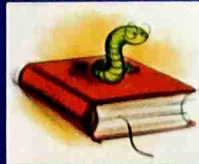


দাদাঃ “আজ তোকে একটা মজার গল্প পড়ে পোনাই?”
বোনঃ “কেম দাদা আজ কি তোর মোবাইলে ব্যালাস নেই?”



ভয় পেও না !!! বই পড়ার অভ্যাস গড়ে উঠুক....

তোমরা সবাই পড়লে বই...
বইয়ের পোকা পালাবে কই ???



গ্রন্থাগার নিয়মিত ব্যবহার কর।

“এই বইটা আজ
LIBRARY থেকে তুলেছি”



বন্ধুদের পড়তে দেখলে
বই পড়তে ভালো লাগে।

কি মজা....
একবার না বুঝলে পড় বারবার!!!



তিন জনেতে জটলা করে
বই পড়ার পান্না দিই।



শুধুই T.V দেখা পাপ
“EXAMINATION Hall -এ
কিছুই মনে পড়বে না!!!”



“এ মা! আমি বই কেটে কেটে খাই পাপ?”
তোমার প্রিয় জেনি ইদুর কাটুন বই পড়তে....

BOOK REVIEW

Half of a Yellow Sun – Recounting a War the World Chose to Forget

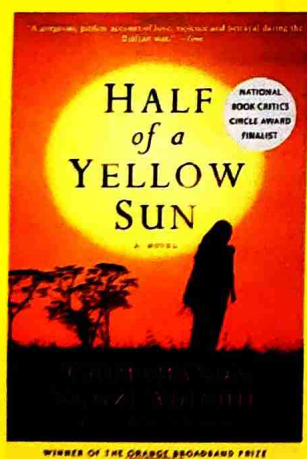
By: **Shinjini Basu**, Assistant Professor, Department of English.

Editor Speak:

A book review is intended to go deep in analysing the content from different perspectives. The Students may get introduced to the art of writing, communication, social dimensions and technicalities involved in creative outputs.

Chimamanda Ngozi Adichie, the 36 years old Nigerian-American writer is a prominent name in the expanding group of black immigrant writers, mostly young cosmopolitans who write in English, such as Teju Cole, Dinaw Mengestu, Helen Oyeyemi, NoViolet Bulawayo, Yvonne Adhiambo Owuor and Taiye Selasi, among others. From her first novel *Purple Hibiscus*, she has developed a distinct voice, deeply engaging with the socio-economic realities of post-colonial Nigeria yet celebrating the polyphonic legacy of the émigré artist. In her second novel *Half of a Yellow Sun* (2007) this voice has grown even more confident. In this novel, as in her first novel, she has dealt with entangled human relationships, however this time in the backdrop of the Biafran War, as the Nigerian civil war is more commonly called. The title is a reference to the projected national flag of the Republic of Biafra, a secessionist state in south-eastern that existed from 30 May 1967 to 15 January 1970. It was supposed to be the homeland of the Igbo tribe, oppressed and marginalised in post-independence Nigeria. The story unfolds in the 1960s, in a Nigeria stricken by the ethnic strife among various ethnic groups of the country – Hausa and Fulani in the north, Yoruba in the south-west and Igbo in the south-east. Adichie dissects the historical events with her keen observation and shows that the ethnic conflict was the apotheosis of certain other problems simmering under the thin crest of apparent political stability. The shadow of neo-colonialism loomed large as various western forces tried to control the resources of the fledgling nation through the expansionist agenda of their corporates and interventionist agenda of their governments. They were in an evil nexus with the indigenous oligarchy, compradors and military, each trying to grab a piece of the pie. There was rampant corruption, poverty, scarcity and political intolerance. Due to their vested interests, the western powers as well as the Nigerian political class either turned a blind eye to the conflict or actively provoked it. Against these tumultuous times the human drama unfolds – Olanna, a young woman abandons her life of privilege in Lagos to live together, and later marry her lover, a young university lecturer named Odenigbo. She has an enigmatic twin sister Kainene. Then there is the Englishman Richard who has come to Nigeria out of his attraction for its artifacts and falls in love with Kainene. And there is Ugwu, a thirteen year old boy from a poor village working as the houseboy

of Odenigbo. The interpersonal dynamics of these characters have been used as a view finder to look into the historical underbelly of post-colonial Nigeria in particular and Africa in general. There is on the one hand the search for an African identity, quite apparent in the vigorous discussions of Odenigbo and his colleagues. On the other, Adichie constantly deflates the possibility of such a readily available authentic identity, showing the internal differences and conflicts within the Nigerian society, urban or tribal. Adichie's greatest strength is her characterisation. Olanna is a strong, independent, yet at the same time vulnerable woman. Her love for Odenigbo and the hurt caused by her lover push Olanna to her ethical limits as she commits the one transgression that redefines her relation, not just with Odenigbo, but also Kainene. Initially Richard comes across as the typical, rather stereotypical portrayal of the white man enchanted by the strangeness of Africa, yet unable to comprehend it. He is liberal, sensitive, sympathetic to the African cause, but ultimately ineffectual. He comes to Nigeria because of his interest in Igbo-Ukwu art and also intends to write a book about it. The book remains unfinished, its manuscript burnt to ashes by Kainene in a moment of rage. At the end Richard loses his creation and his love but gains a more acute awareness of Nigeria, it becomes more than an artifact to him – a living reality. The two characters that stand out however are Kainene and Ugwu. To Richard, Kainene appears to be a metaphor for Nigeria, seductive and inscrutable. She is rebellious; perhaps even more than her sister, distances herself both from imposed western and African identities while living life on her own terms. Ugwu on the other hand traverses from being a simple village boy in awe of his 'master' to a chronicler of his time and people. It is mostly through his eyes that the socio-economic situation leading to and during the civil war has been seen. Adichie uses mainly three voices to describe the events – an omniscient narrative voice, Richard and Ugwu. Other than that there is a novel within the novel – passages from an unknown book have been used to invoke and reconstruct the memory of the war. The identity of the book and the writer remains a surprise till the end. Adichie's narrative technique is ultimately a conscious political choice, addressing the question of authorial agency. By the end of the novel she seems to have taken an unambiguous stance vis-à-vis the claim to African history and the right to tell the tale. By doing so *Half of a Yellow Sun* finds itself in the league of Buchi Emecheta's *Destination Biafra*, Elechi Amadi's *Sunset in Biafra* or Chukwuemeka Ika's *Sunset at Dawn*.



JOB TRACKER

Success in one's career is sometimes gauged by the job he/she gets. Dreams of most of the graduates are to get a job after such toil in studying through years. Though some want to pursue higher education and do not opt for a job. This column gives an overview of some job options for the graduates from the faculty of various departments of our college.

Prof. Suchishree Sengupta of Computer science department says that, there are many interesting and lucrative carrier options available for computer science graduates.

Jobs directly related to the degree include:

- Database administrator
- Games developer
- Information systems manager
- IT consultant
- Multimedia programmer
- Network engineer

Top ranked IT companies/consultancies like TCS, Cognizant offer jobs to fresher graduates in the field of computer science in various categories listed above.

Private/public sector banks are hiring IT officers. Other government sector jobs like railways, secondary/higher secondary school teachers are also available.

Prof. Debjani Nayak of department of Bengali points out some of the creative prospects after studying with Bengali. With good grasp of the subject you can be an editor, a proof-reader, reporter, translator (specially trained in IPA (Linguistic) for translation of Bengali literature). Appearing for SSC after graduation can land you up being a good school teacher.

Rail (Group-D, Group-C, TECHNICAL AND NON - TECHNICAL), Bank, PSC-Miscellaneous, WBCS, IAS, IPS, LIC (AAO) are some career options after pursuing study with Mathematics says **Prof Gourav Mukherjee of department of Mathematics**.

Prof. Sourav Kumar Das of Department of Physics says that the main areas of employment after doing B.Sc in Physics are The Research Institutes, Laboratories and Institutes, Educational Institutes, Agricultural Research Services, Hospitals, Power Generating Companies, Aviation Industry, Construction Farms, Demolition Squads, Pyrotechnics Manufacturers.

According to **Prof. Pritha Gayan, Department of Commerce**, after completing B.Com (Marketing Management), a very common trend is to jump for MBA or PGDM by cracking exams like CAT, MAT, IIFT etc. The other option is to search for jobs immediately. Corporate sector would be a wider scope as the customer is the focal point of a market, as the subject marketing management deals with market as the essential component. Students may apply for jobs under marketing and sales department. Retailing sector has also taken a giant shape as a result of globalization. It accounts for nearly 22% of the GDP.

JOB OPPORTUNITIES IN INDIA

(BASIC INFORMATION)

Dr. Prasanta Kumar Dey, Reader, Department of Commerce

CENTRAL GOVERNMENT

SL NO	JOB	MINIMUM QUALIFICATION	AGE LIMIT					EXAMINATION CONDUCTED
			GEN	OBC	SC	ST	PH	
1	IAS	GRADUATION	32	35	37	37	42	UPSC
2	IPS	GRADUATION	32	35	37	37	42	UPSC
3	IES	B. E./B. TECH.	30	33	35	35		UPSC
4	CDS (DEFENCE)	GRADUATION		19-22, 19-23, 19-24, 19-25 FOR DIFFERENT SERVICES				UPSC
5	NDA (DEFENCE)	10+2 IN ANY STREAM FOR ARMY		16.5-19 (NO AGE RELAXATION) (GIRLS ARE NOT ELIGIBLE)				UPSC

JOB TRACKER

6	NDA (DEFENCE) FORCE/NAVY	10+2 IN PURE SCIENCE FOR AIR	16.5-19 (No AGE RELAXATION) (GIRLS ARE NOT ELIGIBLE)					UPSC
7	SCRA (RAIL)	10+2 IN PURE SCIENCE FOR RAILWAYS	17-21 (NO AGE RELAXATION)					UPSC
8	B CATEGORY	GRADUATION (FOR CLERK)	27	30	32	32	37	SSC
9	C&D CATEGORY	MATRIC (FOR CLERK & PEON)	27	30	32	32	37	SSC
10	IFS	GRADUATION	30	33	35	35	-	UPSC
11	CRPF	HIGHER SECONDARY MADHYAMICK	25	28	30	30	45	
12	BSF	HIGHER SECONDARY MADHYAMICK	25	28	30	30		DIRECT
13	CISF	HIGHER SECONDARY MADHYAMICK	25	25	30	30		DIRECT
14	ITBP	HIGHER SECONDARY MADHYAMICK	25	28	30	30		DIRECT
15	COAST GUARD	HIGHER SECONDARY MADHYAMICK	25	28	30	30		DIRECT

WB STATE GOVERNMENT

SL NO.	JOB	MINIMUM QUALIFICATION	AGE LIMIT					EXAMINATION CONDUCTED
			GEN	OBC	SC	ST	PH	
1	WBCS FOR DIFFERENT CATEGORIES	GRADUATION	32	35	37	37	45	PSC
2	AUDIT & ACCOUNTS SERVICES	COMMERCE GRADUATE	32	35	37	37	45	PSC
3	MISCELLANEOUS SERVICES	GRADUATION	32	35	37	37	45	PSC

SEMI GOVERNMENT

SI. NO	JOB	MINIMUM QUALIFICATION	AGE LIMIT					EXAMINATION CONDUCTED
			GEN	OBC	SC	ST	PH	
1	UNIVERSITY COLLEGE TEACHING	M.A. / M. COM. / M. SC. WITH NET/SET	37	40	42	42	45	WBCSC
2	TEACHING IN HS SCHOOL	HONOURS / MASTER'S DEGREE WITH TET	37	40	42	42	45	WBSSC
3	TEACHING IN SECONDARY SCHOOL	B.A. / B. COM. / B. SC. WITH TET	37	40	42	42	45	WBSSC

JOB TRACKER

4	TEACHING IN JUNIOR HIGH SCHOOL	B.A. / B. COM. / B. SC. WITH III	37	40	42	42	45	WBSSC
5	TEACHING IN MADRASA SCHOOL	B.A. / B. COM. / B. SC. WITH TET	37	40	42	42	45	WBMSC
6	TEACHING IN PRIMARY SCHOOL	HIGHER SECONDARY WITH TET	37	40	42	42	45	DISTRICT BOARDS
7	SCHOOL LIBRARIAN	B.A./ B. COM./ B. SC. ITH LIBRARY SCIENCE	40	40	45	45	48	WBSSC
8	SCHOOL CLERK	SCHOOL FINAL/ MADHYAMIK OLD HS	40	43	45	45	48	WBSSC
9	SCHOOL GROUP D	CLASS VIII	40	43	45	45	48	WBSSC

QUEST FOR KNOWLEDGE

গ্র্যাজুয়েশনের পরে Rail, Bank, SSC, PSC ইত্যাদি পরীক্ষার কিছু বিশেষ প্রশ্নোত্তর বাছাই করা হয়েছে।

Sri Ratan Syamal

(Office Staff)

(Also engaged as Clerk in UGC "Entry into Services" Scheme for Colleges)

Editor Speak:

At least ten question and answers are displayed per week on International Current Affairs, National Current Affairs, Happenings, Current Events, Sports Current Affairs, Persons in News, Misc. Issues, Awards Current Affairs, Science and Technology Current Affairs, Reasoning, General Aptitude, Verbal ability, Data Interpretation, Mental Ability.

Current Affairs Quiz-
Regular affair of our college Library.

- রিখটার স্কেল ব্যবহৃত হয় কি পরিমাপ করতে?
 - ভূমিকম্পের তীব্রতা।
- বাতাসের শক্তি ও গতিবেগ পরিমাপক যন্ত্রটি হল—
 - অ্যানিমোমিটার
- আমাদের ছায়াপথের আকার কিরূপ?
 - সর্পিলাকার
- সমুদ্রের জলে নীল রং-এর কারণ—
 - জলের অণুগুলির দ্বারা নীল আলোর বিক্ষিপণ।
- একটি ক্রেন 120kg. ভরের বোঝাকে 5m/s বেগে উল্লম্বভাবে ওপরে তুলতে পারে। যদি অভিকর্ষজ ত্বরণ $10m/s^2$ হয়, ইঞ্জিনের ক্ষমতা (কিলোওয়াট এককে) কত?
 - 6
- একটি ভারী ও একটি হালকা বস্তুকে একটি মিনারের চূড়া থেকে নীচে ফেলা হল, কোনটি আগে নীচে পড়বে?
 - দুটি বস্তু একই সঙ্গে।
- একটি জলভর্তি বালতি এক হাতে নিয়ে একজন বাহক তার অপর বাহকে প্রসারিত করে—
 - বস্তু ও তার দেহের মিলিত ভর-কেন্দ্রকে দু'পায়ের মাঝে আনতে।
- এক ব্যক্তি তার পিঠে একটি বোঝা বয়ে নিয়ে যাওয়ার সময় সামনের দিকে ঝুঁকে পড়েন, নিম্নোক্ত কোন কারণে?
 - সংস্থার ভারকেন্দ্রকে অবস্থানে আনা যাতে ভারকেন্দ্রগামী উল্লম্বরেখাটি পদভূমির মধ্য দিয়ে যায়।
- জিংকের প্রলেপযুক্ত লোহাকে কি বলে?
 - গ্যালভানাইজড আয়রন।
- যার উপস্থিতিতে কাঁচ গাঢ় নীল বর্ণের হয় তা হল—
 - কোবাল্ট অক্সাইড
- সমুদ্রের জলে থাকা সবচেয়ে পরিচিত লবনটি কি?
 - সোডিয়াম ক্লোরাইড
- আয়নার পিছনের তলে যে পাতলা প্রলেপ থাকে তা হল—
 - রাপো
- পোড়া চুন জলে ফেললে—
 - তাপ উৎপন্ন হয়।
- কাঁদানে গ্যাস হল—
 - ক্রোরোজিন।
- দুধ একটি স্বাভাবিক
 - অবদ্রব
- প্যারাসুট তৈরীতে ব্যবহৃত পলিমারিক পদার্থটি হল—

QUEST FOR KNOWLEDGE

"The highest education is that which does not merely give us information but makes our life in harmony with all existence."

Rabindranath Tagore

- A. ভিসকোজ
17. জার্মান সিলভার যে যে ধাতুর সংকরগুলি হল —
A. কপার, জিংক এক নিকেল।
18. কলকাতা ও আগ্রার মধ্যে প্রথম টেলিগ্রাফ লাইন চালু হয় কত সালে?
A. ১৮৫৪ সালে।
19. আগ্রা নগরীর প্রতিষ্ঠাতা কে?
A. সিকন্দর লোধি
20. বাবা গরিয়াপুজো উৎসব কোন রাজ্যে পালিত হয়?
A. রাজস্থান
21. গদর আন্দোলনের পথিকৃত কে?
A. লালা হরদয়াল
22. কোন যুগে পঞ্চতন্ত্র লেখা হয়েছিল?
A. গুপ্ত যুগে।
23. ইলাতুৎমিস ১৭৫ গ্রাম ওজনের একটি মুদ্রার প্রচলন করেন, মুদ্রাটি হল —
A. রূপো
24. ভগবৎ মতে মোক্ষ লাভের সর্বোৎকৃষ্ট পথ হল —
A. ভক্তি।
25. মীমাংসা দর্শন তত্ত্ব অনুযায়ী মুক্তিলাভ সম্ভব —
A. কর্মের মাধ্যমে।
26. আকবরের সমাধি কোথায় অবস্থিত?
A. সেকেন্দ্রা
27. বাণভট্টের লিখিত গ্রন্থটির নাম কি?
A. হর্ষচরিত
28. গান্ধীজি ডাঙি অভিযান শুরু করেছিলেন —
A. আমেদাবাদ থেকে।
29. গৌতম বুদ্ধ দেহত্যাগ করেন —
A. কুসিনগরে।
30. প্রাচীন ভারতে ঘটিয়ন্ত্র ব্যবহার করা হত —
A. কুয়ো থেকে জলসেচের কাজে
31. জয়দেব রচিত গীতগোবিন্দম্ লেখা হয়েছিল কোন ভাষায়?
A. সংস্কৃত ভাষায়
32. ভারতে টুপি ও জুতোর প্রচলন করে কারা?
A. গ্রীকরা।
33. বর্তমান পুরাণের সংখ্যা কটি?
A. আঠারটি
34. আর্যদের বর্ণব্যবস্থায় মূল ভিত্তি ছিল —
A. বর্ণ
35. দলবদলকারী (Turncoats) কাদের বলা হতো?
A. এরা ছিল সেই আমিরগণ যাঁরা পূর্বে জালালউদ্দিনকে পরিত্যাগ করেন এবং আলাউদ্দিনের উপহারের কাছে নতি স্বীকার করেন।
36. দাক্ষিণাত্যে গুপ্ত রাজাদের সমসাময়িক শাসক কার ছিলেন?
A. রাষ্ট্রকূট রাজারা।
37. অজন্তা গুহা নির্মিত হয় কোন যুগে?
A. গুপ্তযুগে
38. ভারতের প্রথম হাইকোর্ট কোথায় স্থাপিত হয়েছিল?
A. দিল্লি ও কোলকাতায়
39. বর্তমানে ভারতে কয়টি রাজ্য এবং কটি কেন্দ্রশাসিত অঞ্চল আছে?
A. ২৫টি রাজ্য এবং ৭টি কেন্দ্রশাসিত অঞ্চল আছে।
40. সংবিধানে কতগুলি ভাষাকে আঞ্চলিক ভাষার স্বীকৃতি দেওয়া হয়েছে?
A. ১৮টি
41. ভারতে কতগুলি কেন্দ্রশাসিত অঞ্চল রয়েছে?
A. সাতটি
42. ভারতের প্রধান বিচারপতি তাঁর পদে আসীন হতে পারেন কত বছরে?
A. ৬৫ বছর বয়সে।
43. স্টেটস্ রেকর্ড গনিশন অ্যাক্ট পাশ হয় কত সালে?
A. ১৯৫৬ সালে।
44. কোন আইনটি মর্লে মিন্টো সংস্কারের ফসল?
A. ইন্ডিয়ান কাউন্সিল অ্যাক্ট, ১৯০৯।
45. ভারতবর্ষের পরিকল্পনা কী প্রকৃতির?
A. সম্পূর্ণরূপে কেন্দ্রমুখী।
46. ন্যাশনাল ডেভেলপমেন্ট কাউন্সিল তৈরী হয় কত সালে?
A. ১৯৫১
47. এশিয়ার সবচেয়ে বড় উইণ্ড ফার্ম ভারতের কোন রাজ্যে অবস্থিত?
A. গুজরাটে
48. ভারতের সিমেন্টের উৎপাদন ১৯০৪ সাল থেকে কোথায় শুরু হয়?
A. চেন্নাই
49. কীসের সঙ্গে যুক্ত?
A. কৃষি বিপণন।
50. ভারতীয় রেল কোন দ্রব্যটি সর্বাধিক পরিবহন করে?
A. লোহা।

SLIPING INTO THE SHELVES

Books Purchased for the Year 2014-2015 for the Library

SL.NO.	TITLE	AUTHOR/PUBLISHER	QUANTITY	PRICE
1	Business Mathematics & statistics	N.G. Das/Tata Mc Grow	5	Rs. 320
2	Classical Mechanics	A.K. Ray chaudhury/ Oxford	2	Rs. 295.
3	Kinetic Theory	Leonarb B. Loeh/Radha p House	2	Rs. 275
4	Classical Mechanics	Herbert Gobstein/ Narosa p House	2	Rs. 360
5	Quantum Mechanics	John L Powell/Narosa P House	2	Rs. 275
6	Atomic Physics	Dr. S.N. Ghosal/S.Chand & sons	2	Rs. 275
7	Nuclear Physics	John Lilley/Wiley India	1	Rs. 499
8	Nuclear Physics	Irving Kaplan/Narosa P House	2	Rs. 320
9	Nuclear Physics	S.N. Ghosal/S. chand	2	Rs. 425
10	Concepts of Nuclear Physics	B.L. Cohen/Tata Mc Graw Hill	2	Rs. 420
11	Quantum Physics	Eyvind H Wichman/ Tata Mc Graw Hill	2	Rs. 505
12	Heat & Thermodynamics	Mark W. Zemansky/Tata Mc Graw	2	Rs. 375
13	Thermo Dynamics	Enrico Fermi/Dover publication	1	Rs. 195
14	Electricity and Magnetism	Edward M. Purcell/Tata Mc Graw	2	Rs. 475
15	Higher Algebra	J.G. Chakarbotry/U.N. Dhur	3	Rs. 165
16	Numerical Analysis	N.Dutta, R.N. Jana/Shreedhar	3	Rs. 240
17	Mathematical Physics	P.K.Chattopadhyay/New age international	2	Rs. 250
18	Dynamics of a particle	S.L. Loney/Arihant	2	Rs. 110
19	Coordinate Geometry	S.L. Loney/ Arihant	2	Rs. 100
20	Mathematical Physics	Charlie Harper/PHI Learning	2	Rs. 195
21	Classical Mechanics	Takewale & Purnaik/Tata Mc Grawhill	2	Rs. 319
22	Quantum Mechanics	Ghatak and Lokanathan/Mac Millan	2	Rs. 435
23	Solid state Physics	Charles Killel/Wiley India	2	Rs. 499
24	Waves	Frank.S. Crawford/Tata Mc Graw Hill	2	Rs. 485
25	Mechanics	Hans and Puri/Tata Mc Graw Hill	2	Rs. 440
26	Classical Mechanics	Rana and Joag/Tata Mc Graw Hill	2	Rs. 450
27	Business Mathematics & statistics	Nag & Nag/Kalyani Publisher	2	Rs. 350
28	Advance Business Mathematics	N.K. Nag/ kalyani Publisher	2	Rs. 225
29	Theoretical Mechanics	Murray Rispiegel/Tata Mc Graw Hill	2	Rs. 475
30	Mechanics	Kleppner & Kolerko/Tata Mc Graw Hill	2	Rs. 399
31	Mathematical Methods	Weber and Harris/Academic Press	2	Rs. 250
32	Vector Analysis	Schawn's/ Tata Mc Graw Hill	2	Rs. 425
33	Fundamental of Optics	Jenkin & Harvey/Tata Mc Graw Hill	1	Rs. 510
34	Thermal Physics	Garg & Ghosh/Tata Mc Graw Hill	2	Rs. 335
35	Quantum Mechanics	Mathews & Venkatessan/Tata Mc Graw Hill	2	Rs. 375
36	Differential Calculus	B.C. Das/U.N. Dhur	3	Rs. 210
37	Quantum Mechanics	lionard I schif/Tata Mc Graw Hill	2	Rs. 550
38	Solid State Physics	J.P. Srivastava PHI Learning	2	Rs. 395
39	Quantum Mechanics	Leonard I. Schief/ Tata Mc Graw Hill	2	Rs. 550
40	Elementary Physics	M.Ali Omar/Pearson	2	Rs. 585
41	Electronics Fundamental & application	Johan D, Ryder/PHI Learning	2	Rs. 250
42	Physics of atom and molecules	B.H.Brandsen/ Pearson	2	Rs. 865
43	Classical Electrodynamics	John David Jackson/University of California	2	Rs. 639
44	Nuclear Physics	S.B. Patel/ New age International	1	Rs. 275
45	ভারতীয় শিক্ষার ইতিহাস	Jyoti Prasad Bandopadhyay/ Central Library	10	Rs. 225
	শিক্ষকতার রূপরেখা	Nurul Islam/Shree Dhar Publisher	25	Rs. 180

Books Purchased for the Year 2014-2015 for the Library

46	শিকা মনোবিদ্যার রূপরেখা	Nurul Islam/Shree Dhar Publisher	25	Rs. 180
47	নির্দেশনা ও পরামর্শ	Debashis Paul/Central Library	35	Rs. 150
48	আধুনিক ভারতের শিকার বিকাশ	Ranjit Ghosh/Soma Book Agency	5	Rs. 180
49	শিখন-শিকক ও মূল্যায়ন	Dibbendu Bhattacharya/Sobha Publishing	5	Rs. 250
50	Britannica Encyclopedia	Theodore Pappas/Britannica	10	Rs. 1995
51	শিকা ব্যবস্থাপনা	Debashis Paul/ Rita Book	3	Rs. 140
52	শিকা সমাজ ও বৈজ্ঞানিক ভিত্তিক	Sonali Chakraborty/ Sobha Publisher	5	Rs. 150
53	Comprehensive Degree Math	D.Chatterjee/U.N.Dhar	1	Rs. 480
54	তুলনামূলক শিকা	Debi Mukhopadhyay/West bengal state pustak	5	Rs. 150
55	শিকার নির্দেশনা ও মনোস্তম্ভ	Dulal Mukhopadhyay/West Bengal State pustak	10	Rs. 70
56	মানসিক স্বাস্থ্য বিদ্যা	J. Mondal/Soma book agency	5	Rs. 180
57	ভারতীয় আর্থিক ব্যবস্থা ও বাজারের কার্যকলাপ	Nayak and Sana/Rabindra Library	5	Rs. 220
58	Cost and Management Accounting	Basu and Das/ Rabindra Library	5	Rs. 250
59	Cost and Management Accounting	Basu and Das/ Rabindra Library	5	Rs. 325
60	Financial Market Operation	Ashish kr. Sana/Rabindra Library	5	Rs. 220
61	আধুনিক ইউরোপের সমীক্ষা	Niharendu Bandhopadhyay/Shree Bhumi	10	Rs. 220
62	Gendering Colonial India	Charu Gupta/Orient Black Swan	3	Rs. 845
63	Gendering the Nation	Chakraborty/Oeient Black Swan	3	Rs. 525
64	Financial Accounting-I	Amitabha Basu/ Tee Dee	10	Rs. 470
65	Financial Accounting-I	Md. Hanif/Mc Graw Hill		
66	Financial Accounting -II	Md. Hanif/Mc Graw Hill	5	Rs. 470
67	Financial Accounting-III	Amitabha Basu/ Tee Dee		
68	Development communication	Dipankar Sinha/Orient Black Swan	5	Rs. 310
69	Communicative English	Suresh Kumar/Orient Black Swan	5	Rs. 175
70	Business communication	P. Janeja. A.Majumder/Orient Black Swan	5	Rs. 110
71	Modern Indian History	V,D, Mahajan/S.Chand	10	Rs. 275
72	Modern Indian History	Muhammad Tarique/Tata Mc Graw Hill	10	Rs. 295
73	পাশ্চাত্তর রাষ্ট্রচিন্তার ইতিহাস	Kalyan Kumar Sarkar/Shree Bhumi	6	Rs. 150
74	পাশ্চাত্তর রাষ্ট্রচিন্তার ইতিহাস	Kalyan Kumar Sarkar/Shree Bhumi	6	Rs. 165
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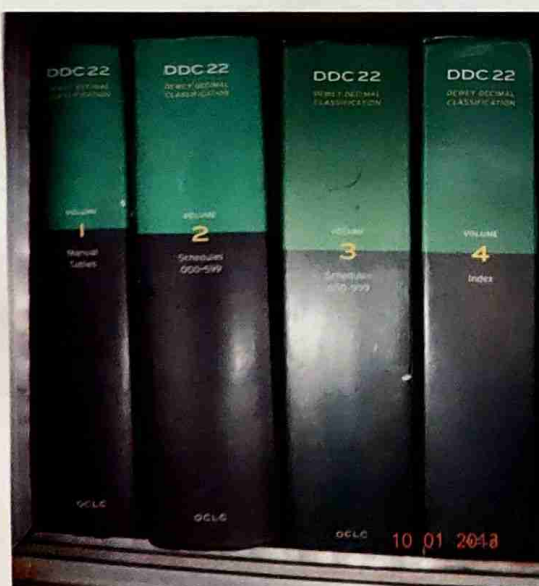
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