**Students Feedback Report** 

Session: 2022-23

AFFILIATED TO UNIVERSITY OF CALCUTTA REGISTERED UNDER 2(F) & 12 (B) OF UGC ACT ACCREDITED BY NAAC

033 2356 0404

For the NAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

#### Feedback on Curriculam

### **Question Wise Score**

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.36
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.3
2	Departmental planning for curriculum implementation is available to students.	3.42
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.21
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.36
5	The curriculum is helpful in skill development, employability and research.	3.39
6	The syllabus is completed within the stipulated time.	3.36
7	The course/programme offers sufficient number of choices.	3.36
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.33
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.58
10	The curriculum motivates the students to learn more.	3.27

Principal

Sl No.	Question	Statistics Graphs	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	63.6% • Excellent • Good • Satisfa • Poor	
2	Departmental planning for curriculum implementation is available to students.	63.6% Excellent Good Satisfa Poor	
3	The institution arranges internship, student exchange, field visit opportunities for students.	57.6% Excellent Good Satisfa Poor	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	66.7% • Excellent • Good • Satisfa • Poor	
5	The curriculum is helpful in skill development, employability and research.	63.6% • Excellent • Good • Satisfa • Poor	
6	The syllabus is completed within the stipulated time.	66.7% • Excellent • Good • Satisfa • Poor	
7	The course/programme offers sufficient number of choices.	63.6% • Poor	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	<ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> <li>Poor</li> </ul>	

Sl No.	Question	Statistics Graphs
1 U	The curriculum is in tune with the state/national level examinations in the relevant subject.	69.7% • Excellent • Good • Satisfa
10	The curriculum motivates the students to learn more.	63.6% • Excellent • Good • Satisfa • Poor

Principal

**Students Feedback Report** 

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For the NAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.28
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.42
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social $\&$ emotional growth.	3.3
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.24
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.24
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.27
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.36
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.33
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.15
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.39
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Rate the services provided by the College Office.	3.33
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.36
15	The overall quality of teaching-learning experience of the Institution.	3.48

### **Question Wise Score**

Principa

Sl No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent G3.6% Excellent Gad Satisfa Poor	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	60.6% • Excellent • Good • Satisfa • Poor	
3	The performance of the Institution providing opportunities, learning & holistic growth.	60.6% • Poor	
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	57.6% • Excellent • Good • Satisfa • Poor	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	60.6% • Excellent • Good • Satisfa • Poor	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	63.6% • Excellent • Good • Satisfa • Poor	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	63.6% • Excellent • Good • Satisfa • Poor	
8	The role of the Institution in encouraging participation to extra-curricular activities.	57.6% • Excellent • Good • Satisfa • Poor	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	63.6% • Excellent • Good • Satisfa • Poor
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	60.6% • Excellent • Good • Satisfa • Poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	27.3% 54.5% Excellent 9 Good • Satisfa • Poor
12	Rate the services provided by the College Office.	63.6% • Excellent • Good • Satisfa • Poor
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	57.6% • Excellent • Good • Satisfa • Poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	63.6% • Excellent • Good • Satisfa • Poor
15	The overall quality of teaching-learning experience of the Institution.	66.7% • Excellent • Good • Satisfa

Principal

**Teachers Feedback Report** 

Session: 2022-23



033 2356 0404

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

#### Feedback on Curriculam

### **Question Wise Score**

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.34
1	The syllabus is contemporary and need-based.	3.52
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.48
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.17
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.17
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.57
6	The syllabus can be completed within the stipulated time.	3.09
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.22
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.3
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.52
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.35

Principal

SI No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	69.6% • Excellent • Good • Satisfa • Poor
2	The aims and objectives of the syllabus are clear to the teachers and students.	73.9% • Excellent • Good • Satisfa • Poor
	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	69.6% Excellent 9 Satisfa 9 Poor
4	The curriculum is effective in widening the knowledge and perspective of the subject.	65.2% Excellent Good Satisfa Poor
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	69.6% Poor
6	The syllabus can be completed within the stipulated time.	56.5% Excellent Good Satisfa Poor
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	60.9% • Excellent • Good • Satisfa • Poor
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	69.6% Excellent Good Satisfa Poor

SI No.	Question	Statistics Graphs
	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	• Excellent • Good • Satisfa • Poor
	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	69.6% • Excellent • Good • Satisfa • Poor

Principal

**Teachers Feedback Report** 

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For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.43
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.39
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.04
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.52
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.39
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.57
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.26
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.52
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.48
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.7
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.65
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.39
12	Rate the services provided by the College Office.	3.57
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.52
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.3
15	The overall quality of teaching-learning experience of the Institution.	3.17

### **Question Wise Score**

Principa

Sir Gurudas Mahavidyalaya Kokuta-70006?

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	e Excellent Good Satisfa Poor
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	• Excellent • Good • Satisfa • Poor
3	The performance of the Institution providing opportunities, learning & holistic growth.	e Excellent Good Satisfa Poor
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	60.9% • Excellent • Good • Satisfa • Poor
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	• Excellent • Good • Satisfa • Poor
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	69.6% • Excellent • Good • Satisfa • Poor
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	73.9% • Excellent • Good • Satisfa • Poor
	The role of the Institution in encouraging participation to extra-curricular activities.	T3.9%

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Poor
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	78.3% • Excellent • Good • Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	eg.6% • Excellent • Good • Satisfa • Poor
12	Rate the services provided by the College Office.	78.3% • Excellent • Good • Satisfa • Poor
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	T3.9% • Excellent • Good • Satisfa • Poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	65.2% • Excellent • Good • Satisfa • Poor
15	The overall quality of teaching-learning experience of the Institution.	60.9% • Excellent • Good • Satisfa • Poor

Principal

Alumni Feedback Report

Session: 2022-23

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	NAAC

033 2356 0404

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculam

### **Question Wise Score**

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.43
2	Rate the curriculum prescribed for your degree during your term in the college.	3.29
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.14
4	Rate the relevance of your degree to your present job.	3.29
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.48
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.29
7	The curriculum studied is job oriented.	3.19
8	Rate curriculum designing and its effective implementation in the college.	3.38
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	3.67

Principa

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> <li>Poor</li> </ul>
	Rate the curriculum prescribed for your degree during your term in the college.	61.9% • Excellent • Good • Satisfa • Poor
3	The course/syllabus increases knowledge and understanding of the subject studied.	19% 57.1% Poor
4	Rate the relevance of your degree to your present job.	e Excellent Good Satisfa Poor
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	23.8% 71.4% • Excellent • Good • Satisfa
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	61.9% Excellent Good Satisfa Poor
7	The curriculum studied is job oriented.	19% 57.1% Excellent Good Satisfa Poor
8	Rate curriculum designing and its effective implementation in the college.	66.7% • Excellent • Good • Satisfa • Poor

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	23.8% 57.1% • Poor
10	New skills are learnt in the due course of study.	76.2% • Excellent • Good • Satisfa

Principal

Alumni Feedback Report

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For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.33
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.33
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.19
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.33
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.29
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.62
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.24
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.29
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.1
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.29
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.33
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.57
12	Rate the services provided by the College Office.	3.29
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.33
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.43
15	The overall quality of teaching-learning experience of the Institution.	3.38

### **Question Wise Score**

Sir Gurudas Mahavidyalaya Kokuta-70006?

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	9% 61.9% Excellent Good Satisfa Poor
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	19% 66.7% Excellent Good Satisfa Poor
3	The performance of the Institution providing opportunities, learning & holistic growth.	e Excellent Good Satisfa
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	19% 57.1% Poor
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	B1% Excellent Good Satisfa Poor
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	61.9% • Excellent • Good • Satisfa • Poor
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	61.9% • Excellent • Good • Satisfa • Poor
	The role of the Institution in encouraging participation to extra-curricular activities.	61.9% • Excellent • Satisfa • Poor

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	19% 66.7% Excellent Good Poor
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	66.7% • Excellent • Good • Satisfa • Poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	19% 71.4% • Excellent • Good • Satisfa • Poor
12	Rate the services provided by the College Office.	9% 61.9% • Excellent • Good • Satisfa • Poor
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	19% 71.4% • Excellent • Good • Poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	61.9% • Excellent • Good • Satisfa • Poor
15	The overall quality of teaching-learning experience of the Institution.	9% 66.7% • Poor

Principal

**Employers Feedback Report** 

Session: 2022-23

AFFILIATED TO UNIVERSITY OF CALCUTTA REGISTERED UNDER 2(F) & 12 (B) OF UGC ACT ACCREDITED BY NAAC

033 2356 0404

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

#### Feedback on Curriculam

### **Question Wise Score**

Sl No.	No. Question	
	OVERALL AVERAGE SCORE	
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.3
2	The Syllabus is effective in developing skill oriented human resources.	3.3
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.55
4	The syllabus has good balance between theory and application.	3.3
5	Current syllabus is job-oriented, skill-based and value oriented.	3.42
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.21
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.52
8	The syllabus enhances communication skills.	3.21
9	The syllabus provides ability to manage relationships in the workplace.	3.33
10	The syllabus provides ability to work in a group and leaderships skills.	3.48

Principal

Principal Sir Gurudas Mahavidyalaya Koluata-70006?

SI No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	e6.7% • Excellent • Good • Satisfa • Poor
2	The Syllabus is effective in developing skill oriented human resources.	69.7% • Excellent • Good • Satisfa • Poor
3	Rate the effectiveness of the curricula for development of entrepreneurship.	- Excellent Good Satisfa Poor
4	The syllabus has good balance between theory and application.	66.7% • Excellent • Good • Satisfa • Poor
5	Current syllabus is job-oriented, skill-based and value oriented.	• Excellent • Good • Satisfa • Poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	e6.7% • Excellent • Good • Satisfa • Poor
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	69.7% • Excellent • Good • Satisfa • Poor
8	The syllabus enhances communication skills.	63.6% Excellent God Satisfa Poor

Sl No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	69.7% • Excellent • Good • Satisfa • Poor
10	The syllabus provides ability to work in a group and leaderships skills.	78.8% Poor

Principal

**Employers Feedback Report** 

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033 2356 0404

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.35
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.36
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.52
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.48
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.27
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.3
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.42
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.36
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.06
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.27
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.21
12	Rate the services provided by the College Office.	3.55
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.33
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.52
15	The overall quality of teaching-learning experience of the Institution.	3.45

### **Question Wise Score**

Sir Gurudas Mahavidyalaya Kokuta-70006?

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	69.7% • Excellent • Good • Satisfa • Poor
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	e Excellent Good 9.7% Poor
3	The performance of the Institution providing opportunities, learning & holistic growth.	66.7% • Excellent • Good • Satisfa • Poor
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	66.7% • Excellent • Good • Satisfa • Poor
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	66.7% • Excellent • Good • Satisfa • Poor
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	• Excellent • Satisfa • Poor
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	66.7% • Excellent • Good • Satisfa • Poor
8	The role of the Institution in encouraging participation to extra-curricular activities.	57.6% • Excellent • Good • Satisfa • Poor

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	e6.7% • Excellent • Good • Satisfa • Poor
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	66.7% • Excellent • Satisfa • Poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	63.6% • Excellent • Good • Satisfa • Poor
12	Rate the services provided by the College Office.	75.8% • Excellent • Good • Satisfa • Poor
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	69.7% • Excellent • Good • Satisfa • Poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	75.8% • Excellent • Good • Satisfa • Poor
15	The overall quality of teaching-learning experience of the Institution.	72.7% • Excellent • Good • Satisfa • Poor

Principal